

## Part II: Test Administration Training

## **Part I: Test Administration Training**



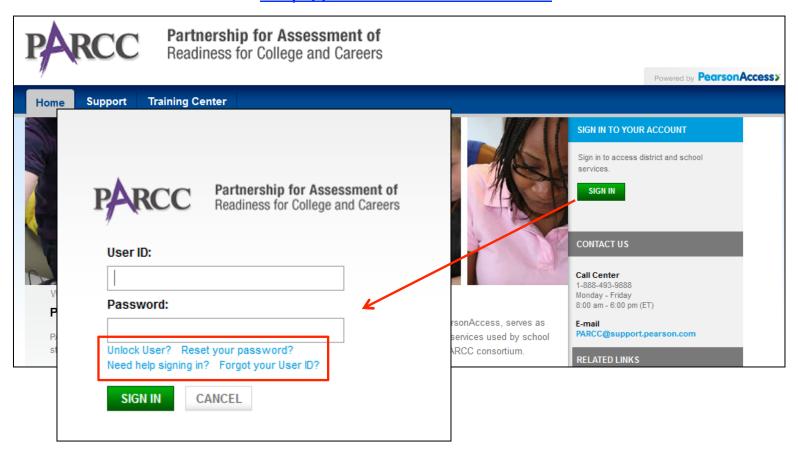
## Agenda

- Accessing PearsonAccess
- Resources in PearsonAccess
- PearsonAccess Functionality
  - Administrative Management
  - Student Data
  - Test Setup
  - Test Management and test results
- Training Center
- Additional Resources



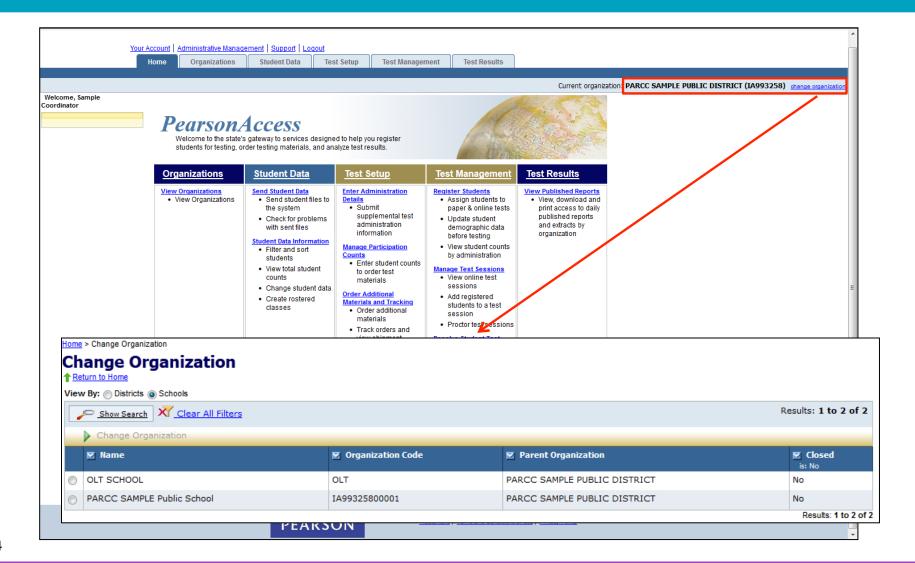
#### How Do I Access PearsonAccess?

## The PARCC PearsonAccess website may be accessed at <a href="http://PARCC.Pearson.com">http://PARCC.Pearson.com</a>





## PearsonAccess Home Page





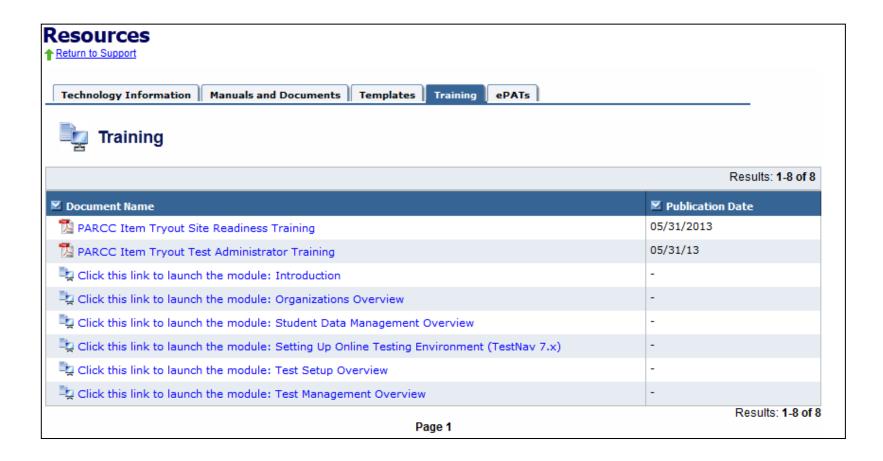
#### Resources





## **Training**

The *Training* section helps you locate tutorials, manuals, documents, etc.





## PearsonAccess Tabs

Test Administration Tasks	PearsonAccess Tabs
•Manage staff user accounts	Administrative Management
•Review organization contacts	Organizations
<ul> <li>Send student data files</li> <li>Filter and sort students</li> <li>Add, delete, or change student data</li> </ul>	Student Data
•Order additional materials and track shipments •Configure TestNav	Test Setup
•Register students •Manage test sessions	Test Management
•View extracted reports	Test Results



## **Administrative Management**



### **User Roles and Permissions**

User accounts must be created before personnel can login to PearsonAccess; the user's role will determine the functionality they can access.

▶ Roles								
Check All								
<ul> <li>□ LEA/District Test Coordinator</li> <li>□ Technology Coordinator</li> </ul>	School/Institution Test Coordinator			Test Administrator				
		Organization Role	State	LEA/District Test Coordinator	Non-School/ Institution Test Coordinator	School/Institution Test Coordinator	Test Administrator	Technology Coordinator
Administrative Management								
Send User Account File			•	•	•	•		
Search/View User Account			•	•	•	•		



## View and Create Individual User Accounts

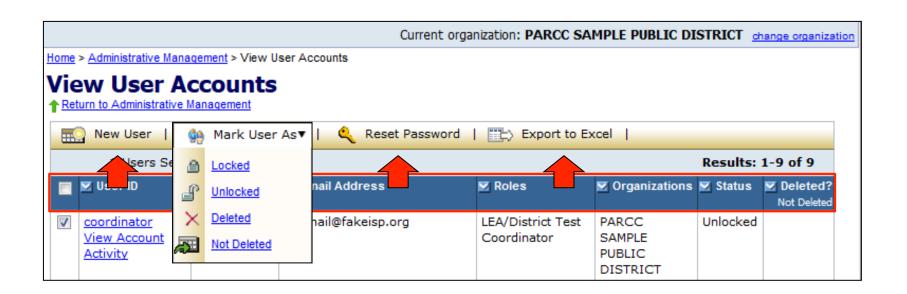
Authorized district and school personnel will be able to view and create staff user accounts within PearsonAccess manually or by submitting a file.





#### **View User Accounts**

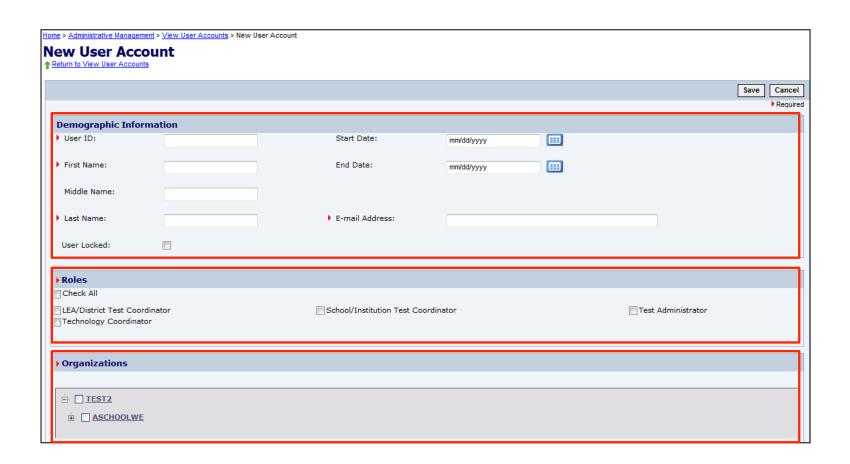
View User Accounts lets authorized personnel view and update existing accounts, as well as create new accounts manually.





## Manually Create a New User Account

A user's role and organization will determine the functionality they can access.





#### Send User Account File

User Accounts can also be created or maintained by submitting a user account file; this is especially helpful when working with accounts in bulk.





#### **User Account File**

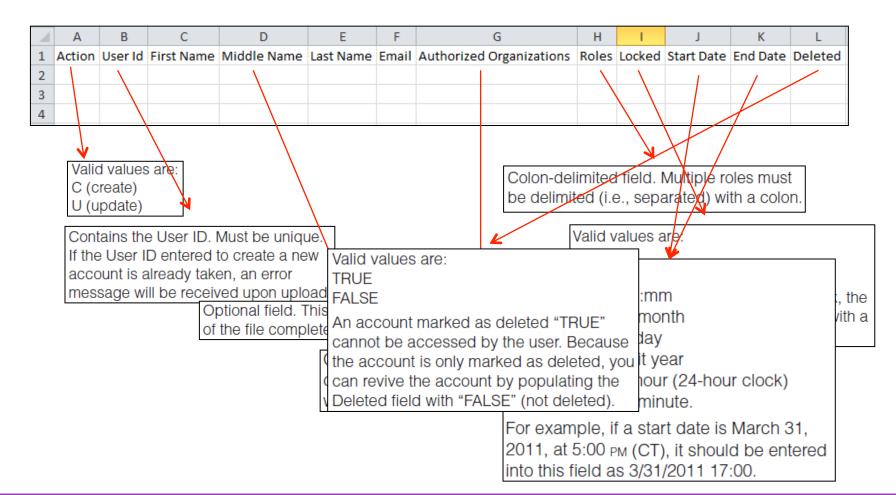
By using the *Export to Excel* button on the *View User Accounts* page, a template is created for submitting a User Account file.





#### User Account File fields

#### The User Account File template, and some important fields.





#### Send User Account File

Submit your file for processing at Administrative Management > Send User Account File.





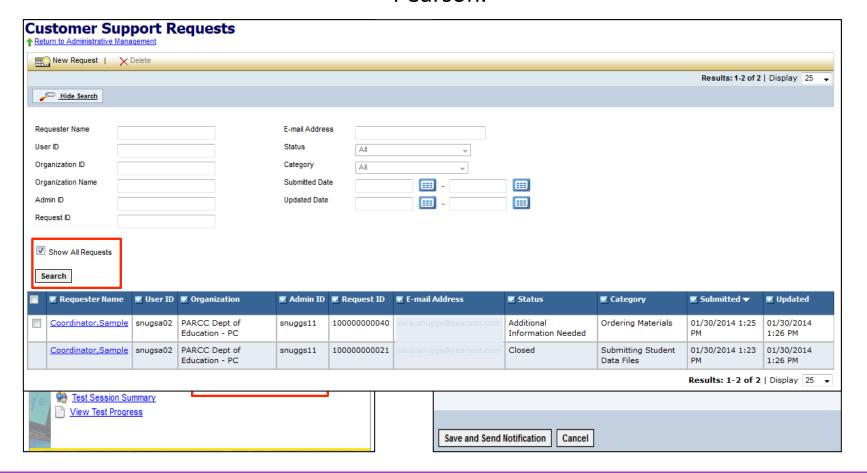
## **Agent Authorizations**

- PARCC Customer Support agents may:
  - Reset passwords
  - Unlock accounts for LEA/District Test Coordinator accounts
  - Update email addresses for LEA/District Test Coordinator accounts
- Agents may not:
  - Create accounts
  - Lock/unlock accounts for non-LEA/District Test Coordinator accounts
  - Update email addresses for non-LEA/District Test Coordinator accounts
  - Delete/undelete accounts



## **Customer Support Requests**

Customer Support Requests allow authorized staff to securely communicate with Pearson.



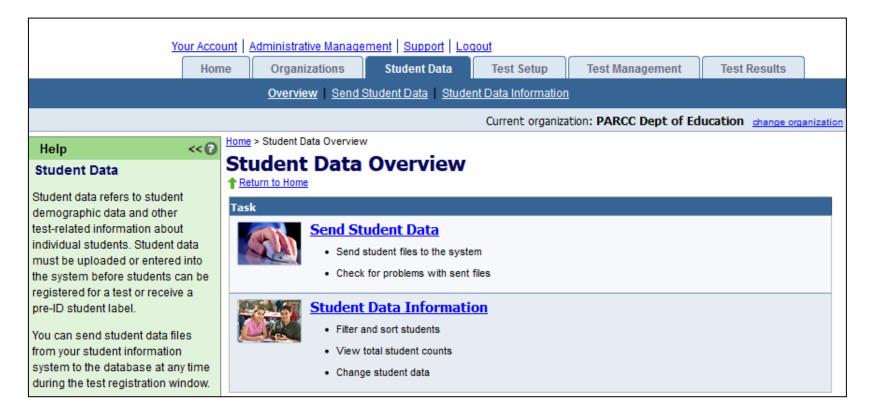


## **Student Data**



#### Student Data

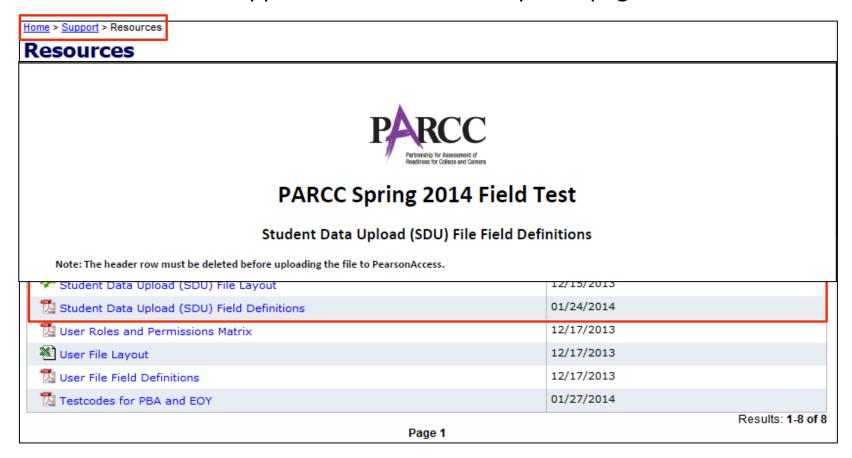
Student Data refers to student demographic data and other testing-specific information about individual students.





#### Send Student Data – Resources

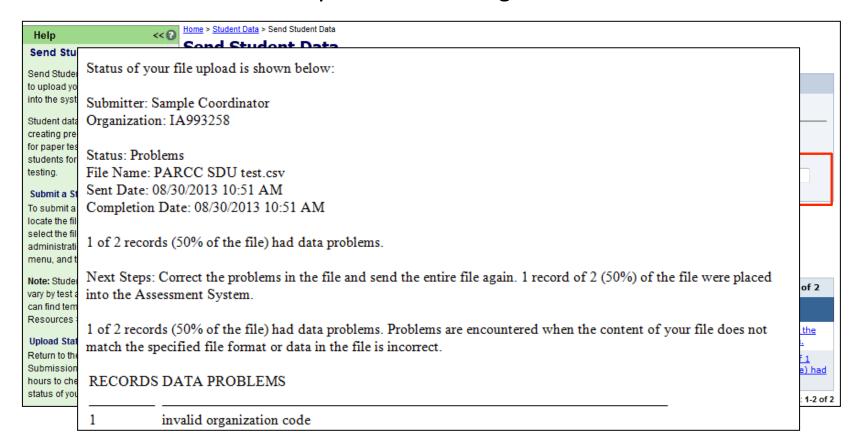
Resources for creating a student data upload (SDU) file can be located on the Support > Resources > Templates page.





#### Send Student Data

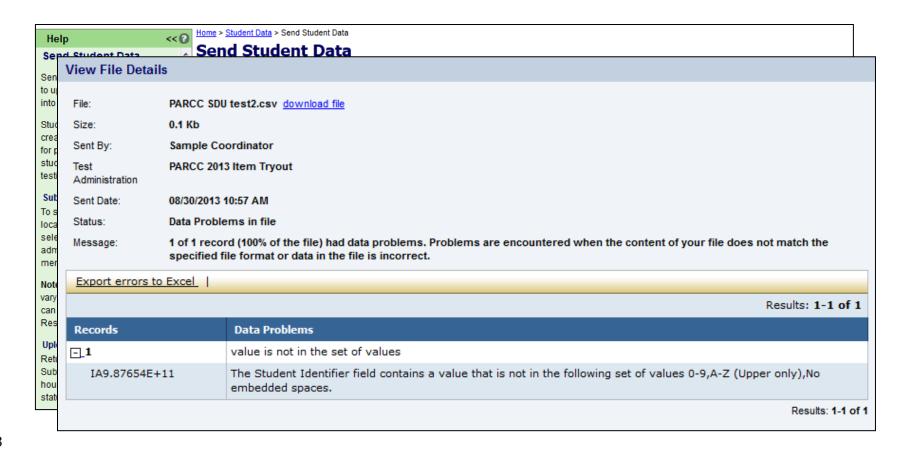
Submitting an SDU file to mass upload students for testing is the most common way students are registered.





#### Send Student Data - Status

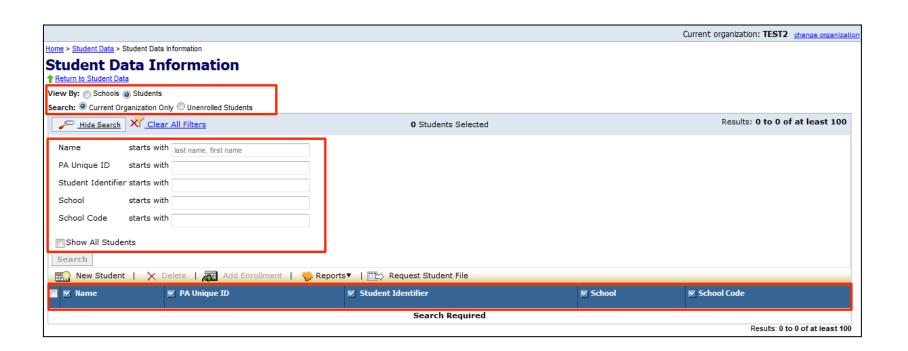
Once an SDU is submitted, PearsonAccess provides detailed status updates, along with applicable error information.





#### **Student Data Information**

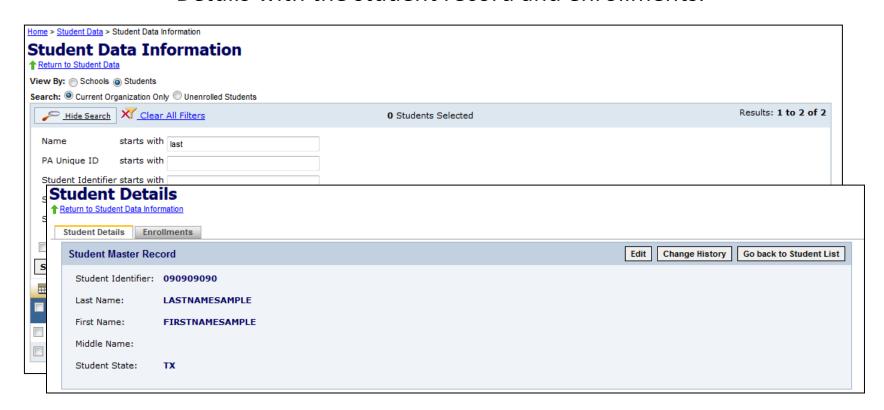
Student Data Information allows you to search for students, add or delete students, update enrollment, and view reports.





# Student Data Information – Search Results

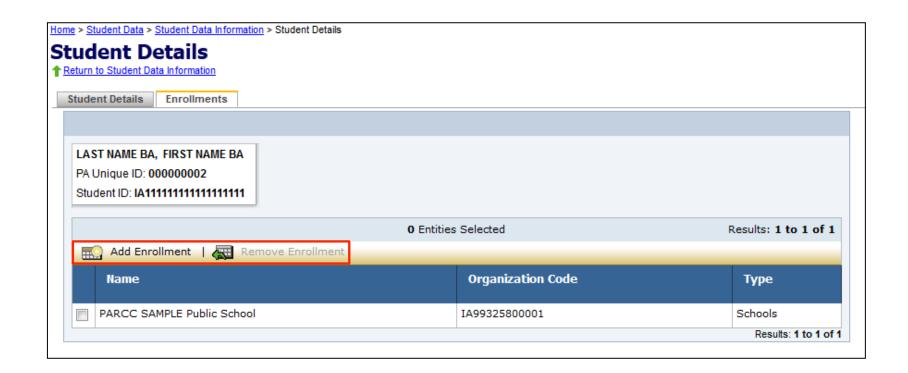
After executing a search, selecting an individual student provides the *Student Details* with the student record and enrollments.





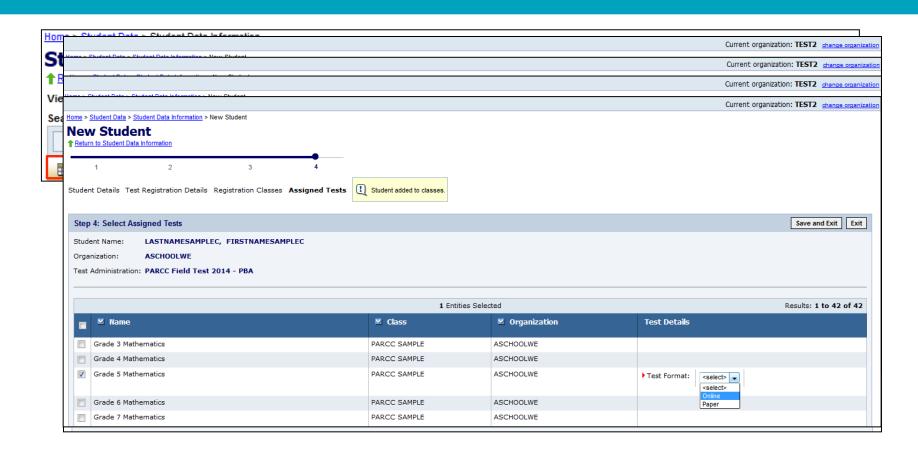
#### **Enrollments**

The *Enrollments* tab shows current enrollment for a student, and allows you to manually update enrollment as needed.





## Adding a New Student



When adding new students, remember:

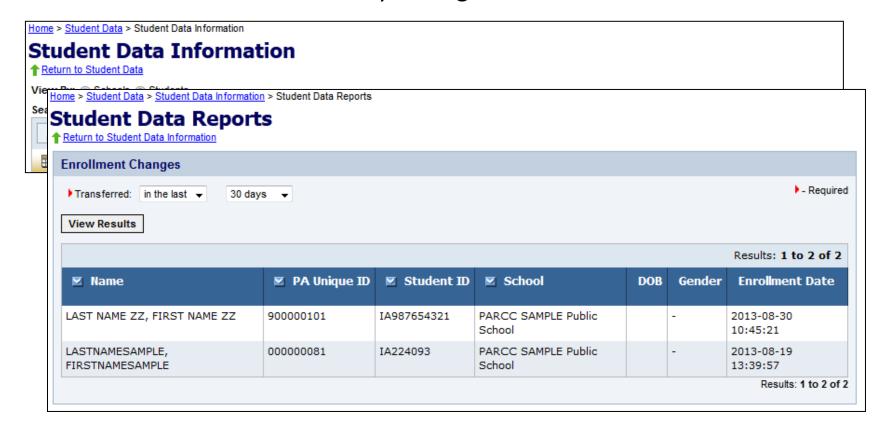
1) Students are *enrolled* to a school.

- 3) Students are *assigned* to a registration class.
- 2) Students are registered for a test administration.
  4) Students are assigned to a test.



## **Enrollment Changes Report**

The Enrollment Changes report shows students who have changed enrollments within your organization.



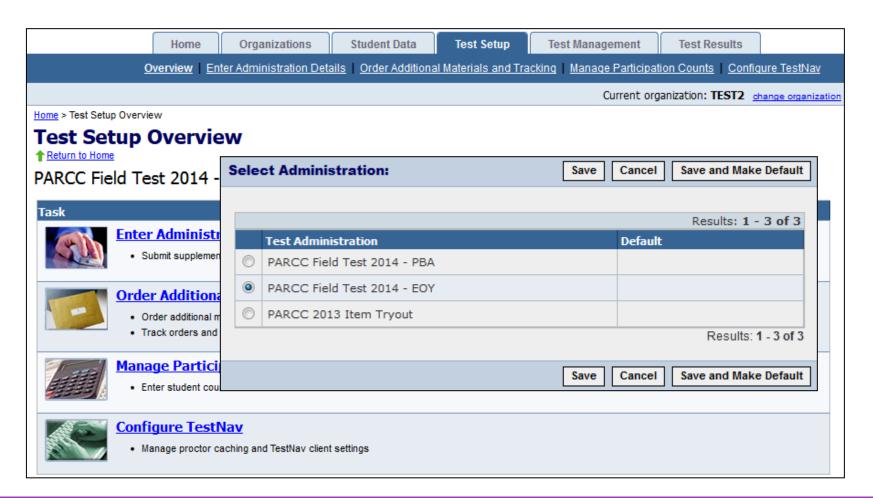


## **Test Setup**



### Test Setup

Test Setup activities help you to prepare for both paper and online testing.





#### **Order Additional Materials**

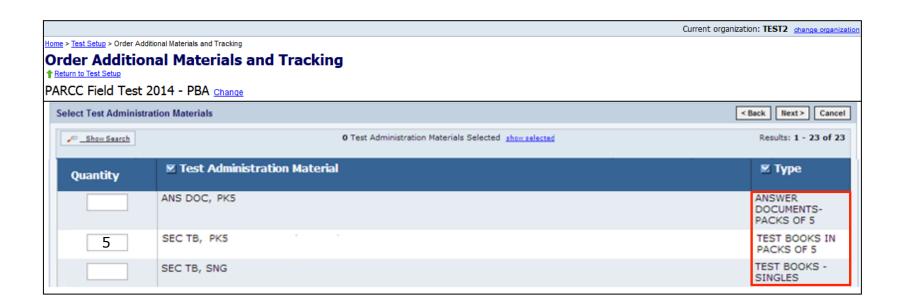
Use Order Additional Materials and Tracking to order additional paper materials than originally provided in your initial distribution.

- Orders can be submitted by users with the following roles:
  - LEA/District Test Coordinator
  - Non-School/Institution Test Coordinator
  - School/Institution Test Coordinator.
- Ordering additional materials is a three-step process.
  - Verify the shipping information is correct. If it is not correct, contact your
     State Field Test Contact.
  - Enter a quantity in the *Quantity* column for each type of material that you want to order.
  - Review the order, and then click Save to complete the ordering process.



#### Order Additional Materials

Review orders carefully; quantities should take into account if materials are packaged singly or in packs of 5 or more.





## **Shipment Tracking**

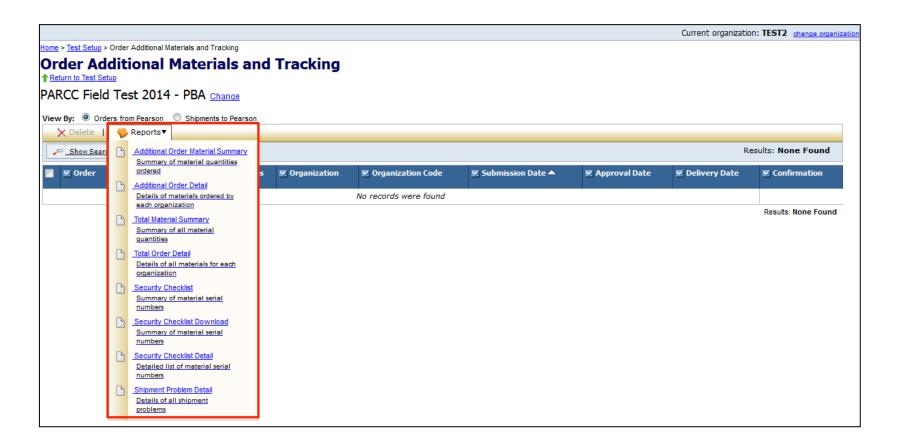
Order Additional Materials and Tracking is also used to check on the status of existing orders and track order shipments.





## **Shipment Tracking - Reports**

Multiple order and shipment reports are available for review by selecting *Reports*.



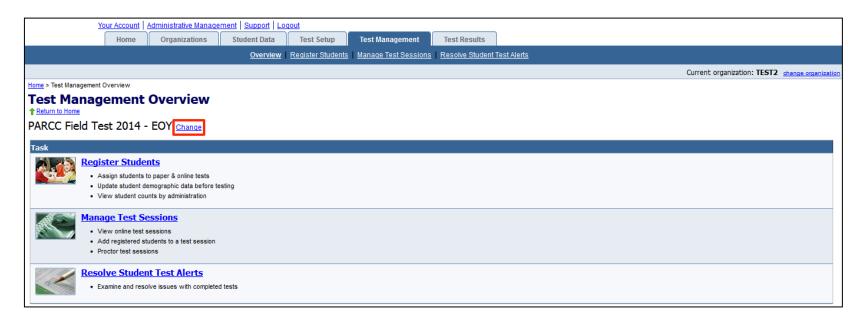


## **Test Management**



### Test Management

The primary test management activities are registering students and managing test sessions.

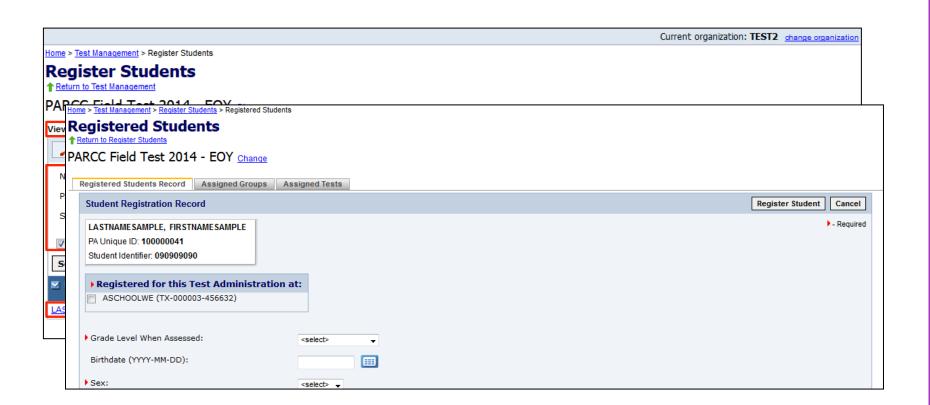


- Register Students allows you to manually assign students to paper & online tests, update student demographic data before testing, and view student counts by administration.
- Managing Test Sessions is one of the main activities for computer-based testing.



### Register Students – Manual Registration

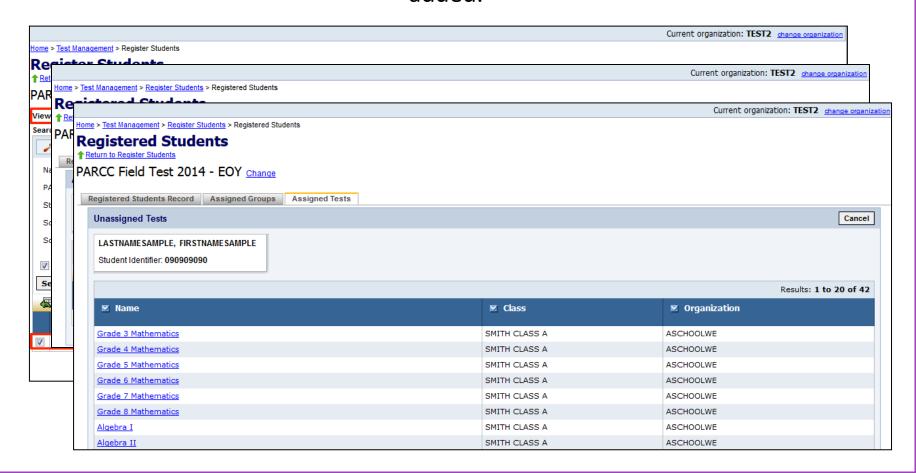
Students are typically registered via an SDU file, but can be registered manually.





### Register Students – Manual Steps

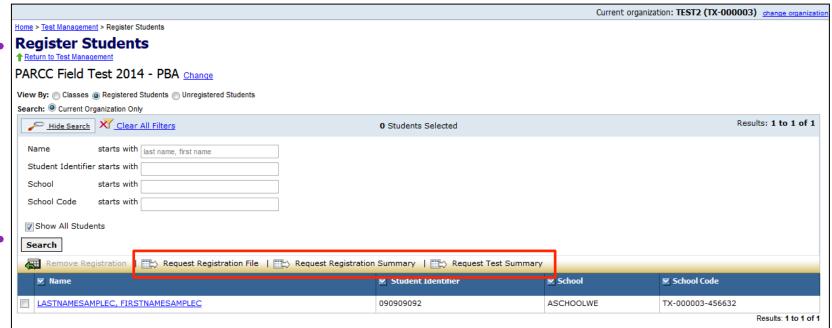
After manually registering a student, a registration class and test(s) need to be added.





### Register Students – Reports

Register Students also allows you to run reports to help you manage student registrations.



attempts, and students with failed test attempts.

 The report includes only schools that are participating in the selected test administration.



### Register Students – View/Update/ Remove Registrations

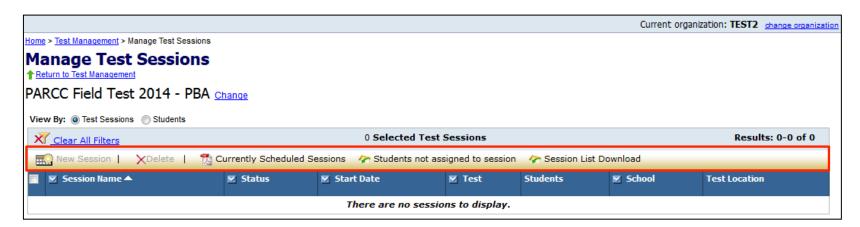
From the *Register Students* screen, you can also view, update, or remove registrations.





### Manage Test Sessions

Most activities associated with computer-based test sessions will be performed on *Manage Test Sessions*.



- To view or edit an existing session, click on the session name.
- To create a new session, click New Session.
- To delete a session, place a check mark next to the session name and then click Delete.
- To view details about currently scheduled test sessions, click Currently Scheduled Sessions.
- To view a CSV file with students registered to test but not in a session, click Students not
  assigned to session.
- To download the session list as a CSV file, click Session List Download.



#### **Create Test Sessions**

Before students can take a computer-based test, test sessions must be created.

- Click the **New Session** button.
- Enter a session name and select a school.
- Enter the remaining session details. Required fields are designated with a red arrow.
- If applicable, select "No" from the Read Aloud by Test Examiner drop-down menu.
- For administrations in which there is only one form, "Main" must be selected from the Form Group Type drop-down menu.
- If applicable, a proctor caching computer should be selected from the Proctor Caching Computer drop-down menu.
- Provide a Scheduled Start Date; this is for planning purposes only, as sessions will only start once they have been started by the Test Administrator.
- To grant school-level users the ability to assign district-level proctor caching computers to test sessions, select the "Include caching computers defined for the District" checkbox.
- You may add students now, or you can add students later.
- Click the **Save** button after completing all session details.



### **Session Details**

The Session Details screen allows you to manage the details of each test session.

- In the Session Details screen, you can:
  - start and stop a test session,
  - print Student Authorizations and/or seal codes,
  - print Proctor Authorizations (for Read Aloud administrations),
  - proctor cache test content,
  - print a session roster,
  - update TestNav configurations,
  - monitor individual student's tests,
  - resume a student's test,
  - mark a test complete, and
  - add/remove/move students.



### **Proctor Caching Test Content**

Proctor caching refers to downloading encrypted test content from the Pearson testing server to a secure local computer prior to starting a test session.



- Proctor caching is completed at the session level, on the Session Details screen.
  - The *Proctor Caching* button will be disabled and you will not be able to cache the test content for the test session if you do not have access to proctor caching or if you are not within the proctor caching window.
- Proctor caching is available up to one week before an administration; districts will receive notification when it is available.



### **Student and Proctor Authorizations**

Student and Proctor authorizations are needed to perform certain functions at the session level.



- Each student must have an authorization in order to log in to a test.
- Proctor authorizations (log in for test administrator) are only for Read Aloud Administrations.
- Authorizations contain:
  - the URL to access tests through the browser-based TestNav,
  - a unique login ID, and
  - the test code needed to log in.



#### **Authorizations - Seal Codes**

Seal codes are the electronic equivalents of the adhesive tabs that are used to seal sections of paper test booklets.



- There will be one set of seal codes assigned to each test session.
- Before students in a test session can go to the next sealed section of an electronic test, they must enter the appropriate four-digit seal code.
- Seal codes for a specific test session are listed on the seal codes document.



### **Starting Test Sessions**

A test session must be started before students can begin testing.



- Scheduling a date and time for a new test session is intended primarily for planning purposes.
- A test session will not start until you click the **Start** button on the **Session Details** screen, regardless of the scheduled start date and time.

**NOTE:** If you do not have access to start a test session, the **Start** button will be disabled and you will not be able to start the test session. Users with Organization and Technology Coordinator Roles only do not have access to start or stop sessions.



### **Monitoring Test Sessions**

The table below gives an explanation of the possible statuses for students as they test.

Status	Meaning
Ready	The student has not yet started the test.
Active	The student has logged in and started the test.
Exited	The student has exited TestNav but has not submitted test responses, e.g. took a break. (Student must be resumed by a test administrator to continue testing.)
Resumed	The student has been authorized by a test administrator to resume the test.
Resumed-Upload	The student has been authorized to resume the test, and any responses saved locally can be uploaded when the student is ready to continue testing.
Completed	The test has been submitted by the student through TestNav and the data has been processed.
Marked Complete	The student has exited TestNav and will not resume the same test, e.g left due to illness.



### Resuming a Student's Test

A test administrator must resume an Exited student's test in order for the student to complete testing.



- Select the checkbox for the student on the Session Details screen.
- Click the Resume Test button. The student's status will change to "Resumed" (if the student was in "Exited" status) or "Resumed-Upload" (if the student was in "Active" status).
  - The student's test will be resumed from the point at which it was exited or interrupted.
     Any saved test responses that the student entered will be uploaded when the connection to the Pearson testing server is reestablished.
- Have the student log in using their original student authorization.



### View Test Progress

The Status column in the *Session Details* allows administrators to view test progress.

When available, select the student's View Progress link to review test progress.
 Users with Organization and Technology Coordinator Roles only do not have access to view progress.

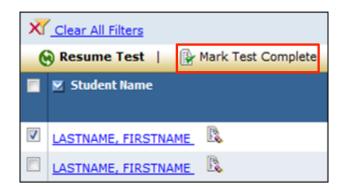


Status	Meaning						
Visited/No Response Required	Student has visited the item but no response is required.						
Visited/Answered	Student has visited the item and entered a response.						
Visited/Not Answered	Student has visited the item but has not entered a response.						
Not Visited	Student has not visited the item.						



### Mark Test Complete

If a student has exited a test and will not resume testing, the test can be manually marked "complete."



- Select the checkbox for the student on the Session Details screen.
- Click the *Mark Test Complete* button. You will be prompted to enter the reason for marking the test "complete."
- Click the Save button.
- The student's status will change to "Marked Complete."



### **Stopping Test Sessions**

You cannot stop a test session until all students in the session are in "Completed" or "Marked Complete" status.

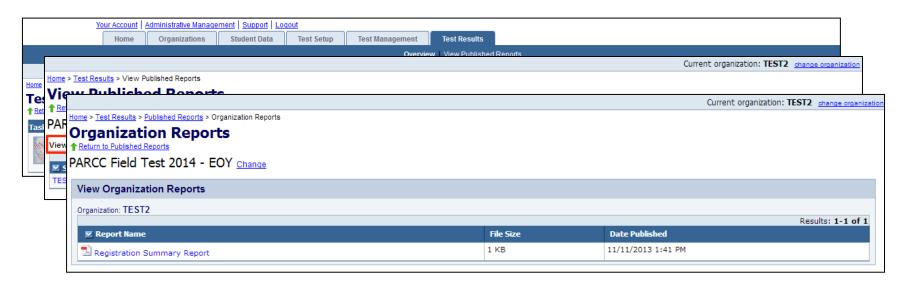


- After all students have completed the test and submitted their responses, or been marked "complete," you should stop the session.
- Click the *Stop* button.
- NOTE: A session does not stop until you click the *Stop* button. The system will NOT
  automatically start or stop a session. Once a session has been stopped, it can no
  longer be modified.



### Test Results – View Published Reports

Reports in Spring 2014 include data extracts that are available for viewing, downloading, and printing.



- Go to Test Results > View Published Reports to see a list of available reports.
- If necessary, click the Change link and select the correct administration.
- From the View by options set, select the correct organization type.
- Click on the organization link in the available list.
- Open the desired report(s); icons designate the report's format.

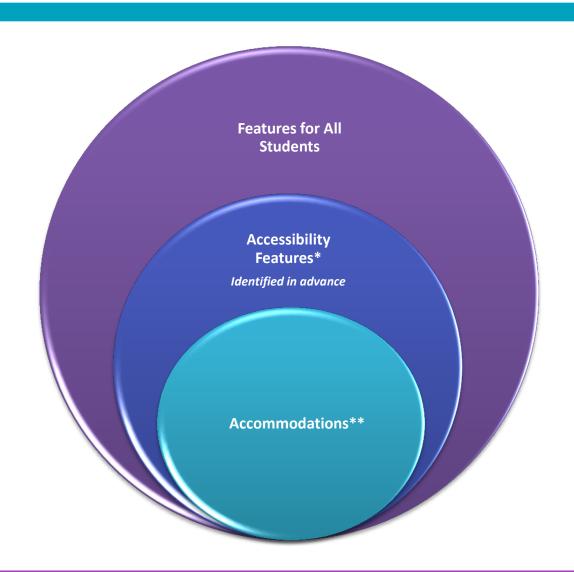


### Part III: Accessibility Features and Accommodations

# Accessibility Features and Accommodations with Computer-Based Testing



## Types of Accessibility Features and Accommodations





### 2014 PARCC Field Test Accessibility Features and Accommodations

#### **Computer-Based Accessibility Features and Embedded Accommodations**

During the PARCC field test administration, some accessibility features and accommodations will not be available due to ongoing development and research that is required to ensure that all accessibility features and accommodations provide a valid reflection of what students know and can do. In addition, some specific accessibility features and accommodations may not be available on specific devices such as Chromebooks, and Android and Linux devices.

The following slides will summarize which accessibility features and computer-based accommodations by operating system that will be supported for the PARCC Field Test versus the 2014-2015 operational assessment.

More detailed information about PARCC accessibility can be found in the PARCC Accessibility Features and Accommodations Guidelines (<a href="http://www.parcconline.org/parcc-draft-accommodations-manual">http://www.parcconline.org/parcc-draft-accommodations-manual</a> ).



### Accessibility Features and Accommodations: Tools

http://parcconline.org/field-test-technology - Full Technology Specifications document

Accessibility Feat	ures and	d Accor	nmodat	ions En	abled fo	or Comi	outer-Ba	sed Te	st Admi	nistrati	on in PA	RCC
,							ninistrat					
	Windows		Mac		iOS		Chrome OS		Android		Linux	
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014	2014
TOOLS – Available	for All S	tudent	S									
Always Available	_		_		_		_		_		_	
Eliminate Answer Choice	Yes	Yes	Yes	Yes	Yes	Yes	No*	Yes	NA	Yes	NA	Yes
Flag Items for Review	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NA	Yes	NA	Yes
Magnification/ Enlargement Device	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NA	Yes	NA	Yes
Notepad	No	Yes	No	Yes	No	Yes	No	Yes	NA	Yes	NA	Yes
Available by Test Form	Selection											
Calculator - Scientific	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NA	Yes	NA	Yes
Calculator - Four function with square root	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NA	Yes	NA	Yes
Compass	No	TBD	No	TBD	No	TBD	No	TBD	NA	TBD	NA	TBD
Graphic Organizer tool	No	TBD	No	TBD	No	TBD	No	TBD	NA	TBD	NA	TBD
Pencil tool	No	TBD	No	TBD	No	TBD	No	TBD	NA	TBD	NA	TBD
Protractor	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NA	Yes	NA	Yes
Ruler Inches/Centimeters	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NA	Yes	NA	Yes
Available by Item/Pas	sage											
Audio with Volume Control	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NA	Yes	NA	Yes
Highlight tool	No	TBD	No	TBD	No	TBD	No	TBD	NA	TBD	NA	TBD
Pop-up Glossary	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NA	Yes	NA	Yes
Spell Check	Yes	Yes	Yes	Yes	Yes	Yes	TBD	Yes	NA	Yes	NA	Yes
Video Playback	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	NA	Yes	NA	Yes
Writing Tools (Cut/Copy/Paste)	Yes	Yes	Yes	Yes	Yes	Yes	TBD	Yes	NA	Yes	NA	Yes



### Accessibility Features and Accommodations for PARCC Field Test

http://parcconline.org/field-test-technology - Full Technology Specifications document

#### Accommodations and Accessibility Features

[Can be selected by local test administrator according to a student's 504, IEP, or English Learner Plan (if applicable) for Spring 2014 Field Test. Will be turned on/off by the test platform according to students' personal needs profiles (PNP) for 2014-2015 operational assessment]

	Windows		Mac		iOS		Chrome OS		Android		Linux	
	Spring 2014	Fall 2014										
Answer Masking	Yes	Yes	Yes	Yes	Yes	Yes	No*	Yes	NA	Yes	NA	Yes
ASL Video of Human Interpreter	No	Yes	No	Yes	No	Yes	No	Yes	NA	Yes	NA	Yes
External Assistive Technology**	Yes	Yes										
Closed Captioning	No	Yes	No	Yes	No	Yes	No	Yes	NA	Yes	NA	Yes
Color Contrast Settings	Yes	Yes	Yes	Yes	Yes	Yes	No*	Yes	NA	Yes	NA	Yes
Descriptive Video	No	Yes	No	Yes	No	Yes	No	Yes	NA	Yes	NA	Yes
General Masking	No	Yes	No	Yes	No	Yes	No	Yes	NA	Yes	NA	Yes
Internal Assistive Technology	TBD	TBD										
Line Reader	Yes	Yes	Yes	Yes	Yes	Yes	No*	Yes	NA	Yes	NA	Yes
Refreshable Braille displays (ELA only)	No	TBD	No	TBD	No	TBD	No	TBD	NA	TBD	NA	TBD
Reverse Color Contrast	Yes	Yes	Yes	Yes	Yes	Yes	No*	Yes	NA	Yes	NA	Yes
Text-to-Speech	Yes	Yes	Yes	Yes	Yes	Yes	No*	Yes	NA	Yes	NA	Yes
Word Prediction for ELA	No	TBD	No	TBD	No	TBD	No	TBD	NA	TBD	NA	TBD

<sup>\*</sup>As Chrome is a relatively new OS, the range of Tools/Accommodations is being evaluated and will be updated no later than late October 2013.

YES = Development Complete

TBD = Currently in Development

NA = Not Applicable

<sup>\*\*</sup>External Assistive Technology does not require comparability with the online platform. PARCC is researching software and hardware devices that will be compatible with the online platform for the first year of operational testing.



### Part III: Accessibility Features and Accommodations

### **Assigning Accommodated Test Forms**



### **Read Aloud Administrations**

A Read Aloud administration is an accommodation for eligible students.

- A separate test session must be created for each test subject that will be Read Aloud.
- You may add multiple students to the session, as long as they are all receiving a Read Aloud administration.
- Students receiving a Read Aloud administration should be tested separately from students who are not receiving this accommodation.
- To create a Read Aloud administration testing session, select "Yes" in the Read Aloud by Test Examiner drop down on the New Test Sessions screen.

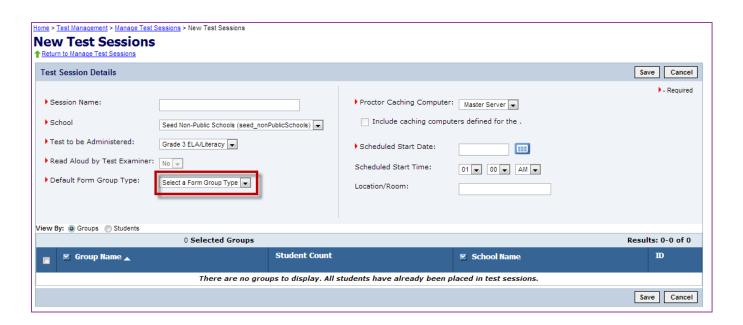
**NOTE**: If the drop down is unavailable (grayed out) then the Read Aloud accommodation is not valid for the test to be administered.



#### Other Accommodations

#### Assigning Alternate Forms Groups for Other Accommodations

- A separate test session must be created for each test subject where an accommodation applies.
- You may add multiple students to the session, as long as they are all receiving an the same accommodation.
- To assign an accommodated form, select the appropriate Form Group Type from the dropdown during the "Create New Session" activity.





### **Resources & Additional Support**

### **PARCC Support Center**

888-493-9888

PARCC@support.pearson.com